

EDUCATIONAL PROBLEMS IN ENGLISH CLASS

ESCUELA SECUNDARIA ESTATAL 3036 SECCIÓN 42

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INTRODUCTION:



Ss. In school are facing serious problems related with a low socioeconomic environment, family disintegration, youth gangs, intrafamily violence, absenteeism of parents and a lack of support in scholar activities.



UNIT IIA

Social practice of the language:

Understand and write instructions

Environment:

Academic and educational

Specific competency:

Understand and write instructions to face an environmental emergency

Product:

Instruction manual to face an environmental emergency



PROBLEMATIC:

Ss are not able to understand and Anticipate the general meaning of a text, due to their lack of vocabulary.

In general they aren't capable to seek and choose the right information by writing and investigate the correct data.

They don't have the initiative to take desitions in order to change information and edit the content of the instruction manual.

Ss. Are not fulfilling with HW and activities.

STRATEGIES:

Use of
technology in
class

Background
music to create
different
ambients

Say it with
mimic to learn
new
vocabulary

Involving
parents in
learning
process

Power Point
Presentation
and expositions

Extra class
tutorials

Changing
environments

Practical and
dinamic
classes



Strategy:

Use of technology in class.



- When using new technologies like projector, speakers, laptop, even internet (when is possible) we are working with all the different learning types.
- In this case Ss. Are organized in horseshoe mode.
- Activity on picture is about explanation of the parts of an instruction manual using a PPT.
- Materials: projector, speaker, laptop.



Strategy:

Power point presentation and exposition.



- Previous to the final product, Ss. Must create a PPT in order to seek and choose the right information and exposing the final result in front of the classs.
- Ss. were organized in collaborative teams of 4 each one.
- The activity consist to seek information about a natural dissaster (tornado, earthquake, tsunami, etc.) they have to find specific data like: what is? Impact on planeth and humans, images, videos, and what to do?
- Materials: PPT, computer, speakers, projector, USB.



Strategy: extra class tutorials.



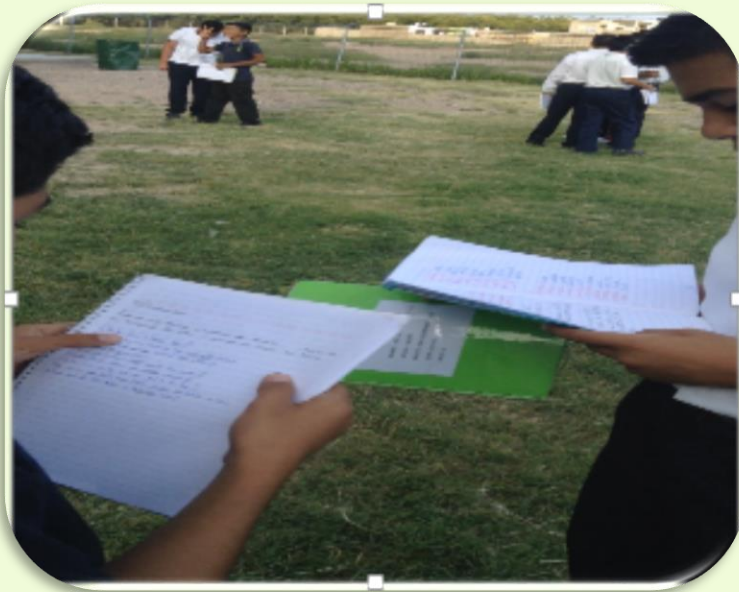
- From 4 to 5 in the building of the school Ss. Can review and study the topics seen previously in the morning.
- The organization is open to any student who needs to clarify any doubt.
- The last activity with second grade was to help Ss. Prepare their PPT about natural disasters. The class was taken in computer lab classroom.
- Materials: computer, internet, PPT.





Strategy:

Changing environments and practical classes.

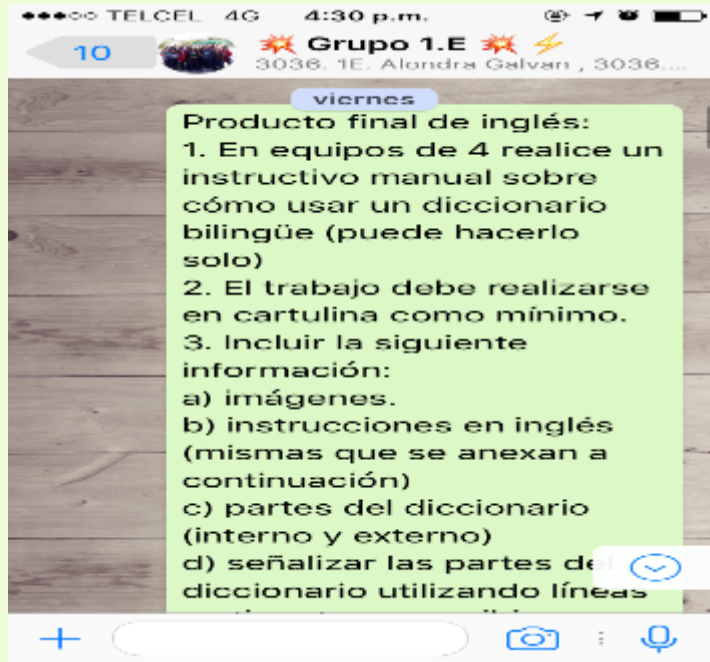


- In order to make a dynamic classes Ss. Have to practice their speaking skills by talking different conversations and topics.
- At this stage of the learning process, you may notice that as a teacher I'm not correcting pronunciation and it's because Ss. Are in the way to get confidence by talking in English.
- The idea is to think outside the box, thats why is important to have the activity in an open space.
- Materials: conversation, notebook.



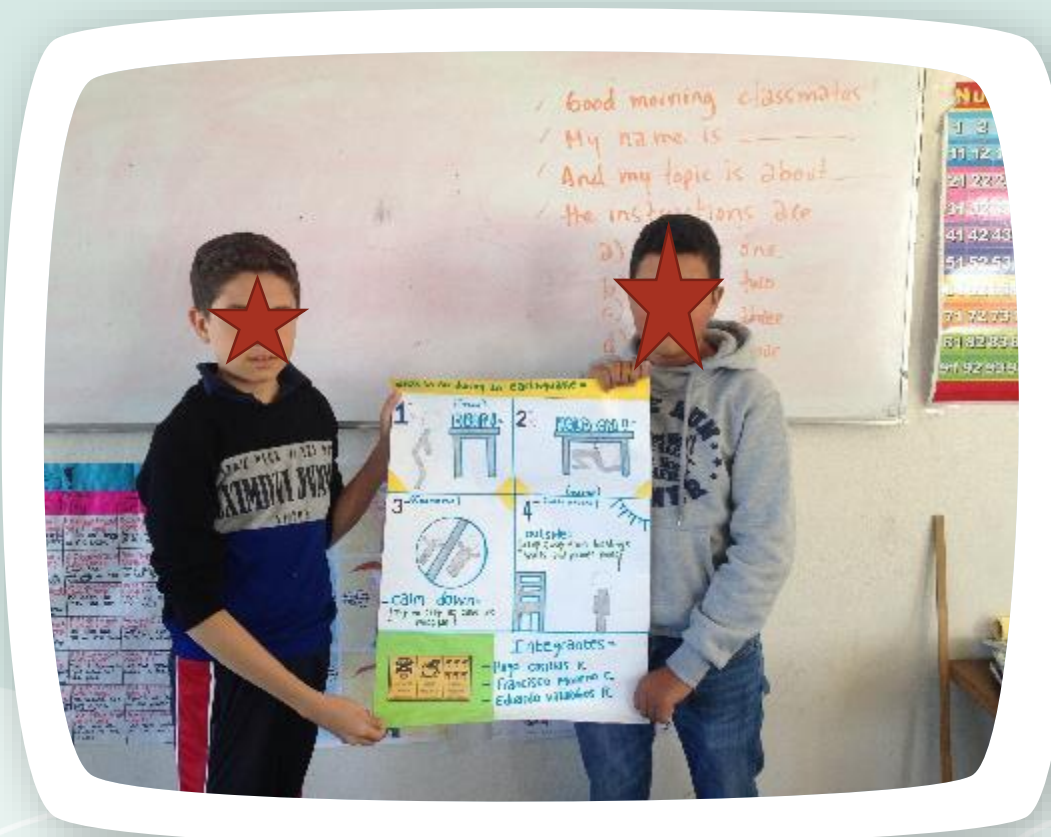
Strategy:

Involving parents in the learning process.



- Recognizing the importance of a team work, and the support of the parents. It has been created a group in whatsapp to mantain communication with parents and students.
- The idea is to talk about homeworks and to share pictures of the activities done in class.
- Materials: cellphone, whatsapp.





Final product

Instruction manual about what to do during a natural emergency.

**THAKS FOR YOUR
ATTENTION!!**

